



## FOR HIGH SCHOOL

*Henny Penny Hatching for High School* offers a strong approach to the Australian National Curriculum introduced by ACARA in 2012, providing an enjoyable experience and scientific approach to scientific methodology and investigation for students and supporting notes for staff.

Having chicks in the classroom helps to develop, promote, and extend scientific methodology, provide introductory ethics, and encourage group work. This program actively supports the 'Working Scientifically' content of the National Science Curriculum.

At Stage 4 of the Australian National Science Curriculum, the focus is on investigation and includes enhancing students' abilities to write scientific reports.

When dealing with report writing, the *Henny Penny Hatching for High School* program allows for both scaffolding and reduced scaffolding of tasks, depending upon student requirements.

ACARA insists upon the embedding of life skills within the curriculum. The Henny Penny Hatching program includes the following life skills in the experimental stage of the program.

1. Integrated Computer Technology in terms of data analysis (ICT)
2. Numeracy in terms of calculating averages, generating tables and graphs (N)
3. Literacy involved in writing the report (L)
4. Creative Critical Thinking (CCT)
5. Personal and Social Competence (PSC)
6. Work and Enterprise (WE)
7. Differenced and Diversity (DD)
8. Ethical Understanding (EU)
9. Sustainability and Environment (SE)

Further skills are incorporated in the pre and post activities of the program.

The Henny Penny Hatching Program provides a supportive structure for both staff and students. This approach to scientific methodology is both fun and productive.