## HOUNY POINY HAGGEING PLANNOP

Make hand printed toil feathers on a Dir the tail on the rooster game your rooster collages to ter cards, Own chicken family using a wariety of materials ed play dough, wood, boxes, feathers Junk naterial sticks etc. Paint the children's hands and press on

Decorate engineers and cords. poper to represent thicken feet. Dress de a character from a book. Build a her house from Junk material. Draw scenes & characters from stories.



(refer tindergarten Year booklet) Learn the chicken dance. Perches wither dishes etc.



## EARLY LEARNING AREAS

SOCIAL & PERSONAL: Encourage children to respect other people's rights and views. Co-operatively work and play with other people. Explore, investigate and discuss ideas for themselves. HEALTH & PHYSICAL: Develop gross and fine motor skills through movement activities and games. Encourage individual and group work and play safety.

ACTIVE PROCESSES: Throughout all learning areas encourage children to investigate, develop and discuss ideas. Investigate and develop understandings of different environments and the natural world. Use technology, plan and solve problems. Experiment with different materials and processes.



LANGUAGE LEARNING & COMMUNICATION

Read a wide range of fictional books and discuss what

happens in the story, sequence of events, characters, Role-play activities of the chicks, characters from stories, parts of stories, various activities, e.g. the farmer collecting

Learn and recite poems and sing songs using actions to eggs, feeding chickens, cooking eggs, etc.

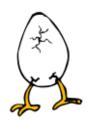
Make various big class books including captions that tell the Use puppets to tell stories, etc. story, e.g. photos of chicks, children and visitors to the

classroom; chicks hatching, etc.

EARLY MATHEMATICAL UNDERSTANDINGS

counting activities; observing and discussing; using a magnifying glass to examine chicks; comparing chicks to themselves (list and draw differences & similarities); drawing and recording the needs of chicks; preparing a big, class book to record and caption photos of chicks; grouping chicks using different criteria, e.g. colour, eating, sleeping, etc.

(refer Kindergarten Year booklet)



For later stages of the Kindergarten Year please refer to the Foundation Year booklet for activities suitable for children entering the next phase of their learning journey.