

Henny Penny Hatching Planner

Kindergarten Year

CREATIVE ARTS

Make hand printed tail feathers on a rooster, collages, Easter cards, pin the tail on the rooster game, your own chicken family using a variety of materials, e.g. play dough, wool, boxes, feathers, junk material, sticks, etc.

Decorate egg cut-outs and cards. **Paint** the children's hands and press on paper to represent chicken feet.

Dress as a character from a book. **Build** a hen house from junk material.

Draw scenes & characters from stories. **Learn** the chicken dance. **Design** and draw a hen house with nests, perches, water dishes, etc. (refer Kindergarten Year booklet)



LANGUAGE LEARNING & COMMUNICATION

Read a wide range of fictional books and discuss what happens in the story, sequence of events, characters, favourite parts.

Role-play activities of the chicks, characters from stories, parts of stories, various activities, e.g. the farmer collecting eggs, feeding chickens, cooking eggs, etc.

Learn and recite poems and sing songs using actions to illustrate the story.

Use puppets to tell stories, etc.

Make various big class books including captions that tell the story, e.g. photos of chicks, children and visitors to the classroom; chicks hatching, etc.

EARLY LEARNING AREAS

SOCIAL & PERSONAL: Encourage children to respect other people's rights and views. Co-operatively work and play with other people. Explore, investigate and discuss ideas for themselves.

HEALTH & PHYSICAL: Develop gross and fine motor skills through movement activities and games. Encourage individual and group work and play safety.

ACTIVE PROCESSES: Throughout all learning areas encourage children to investigate, develop and discuss ideas. Investigate and develop understandings of different environments and the natural world. Use technology, plan and solve problems. Experiment with different materials and processes.

EARLY MATHEMATICAL UNDERSTANDINGS

counting activities; observing and discussing; using a magnifying glass to examine chicks; comparing chicks to themselves (list and draw differences & similarities); drawing and recording the needs of chicks; preparing a big, class book to record and caption photos of chicks; grouping chicks using different criteria, e.g. colour, eating, sleeping, etc.

(refer Kindergarten Year booklet)



For later stages of the Kindergarten Year please refer to the Foundation Year booklet for activities suitable for children entering the next phase of their learning journey.