OVERVIEW

The following activity sheets meet the achievement standard for Years 3-4 in the following areas:

- Year 3 English many of the ideas support students in:
- a) understanding how language features are used to link and sequence ideas and including images in their text to express and develop in some detail experiences, events, information, ideas and characters.
- b) becoming actively involved in class and group discussions.
- c) demonstrating an understanding of appropriate grammar, vocabulary, spelling and punctuation in their work.
- Year 4 English many of the ideas support students in:
- a) using language features to create coherence and add detail to their texts.
- b) demonstrating an understanding of grammar, as well as selecting vocabulary from a range of resources to use accurately to improve meaning.
- c) understanding that texts have different structures, depending on the purpose and the audience.

Specific examples for Year 3 and Year 4 English include: imaginative stories, language activities that support animal theme days.

- Year 3 Mathematics many of the ideas support students in representing money values in multiple ways and counting the change that is required for simple transactions.
- Year 4 Mathematics many of the ideas support students in solving problems involving purchases and the calculation of change.

Specific examples for Year 3 and Year 4 Mathematics include: money activities.

• Year 3 Science - many of the ideas and activity sheets support the idea that living things can be grouped on the basis of observable features and can be distinguished from non-living things.

Specific examples include: Animal theme days (see format for having an "Animal Theme Day"). Exploring the difference between living, once living and products of living things.

• Year 4 Science - many of the ideas and activity sheets support the idea that living things have life cycles.

Specific examples for Year 3 and Year 4 Science include: comparing life cycles and describing the stages of life cycles of different animals.