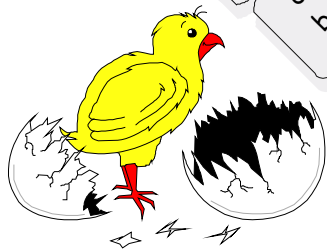


Henny Penny Hatching Planner

Foundation Year

SCIENCE

Living Things: compare the difference between living and non-living things; prepare a class book on chickens from all relevant research information; prepare a class photo scrapbook on the Henny Penny hatchlings including captions/speech bubbles including direct speech; list comparisons between chickens and the children (same/different); refer to the body parts of the chickens; predict and observe changes in the chickens should their environment be modified, e.g. if the electricity fails, if they tip over their water, etc.



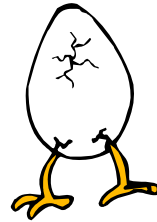
MATHEMATICS

Number: count eggs; count by ordinal numbers; match number values by number, word and object; calculate simple addition and subtraction using chickens, eggs, etc.

Measurement: arrange chickens in order of size; prepare a roster for caring for the brooder pen; weigh chickens (teacher directed) against a common weight-heavier or lighter

Location: describe the location and direction of the hatchlings, e.g. "near", "between", "neat to", "forwards", etc.

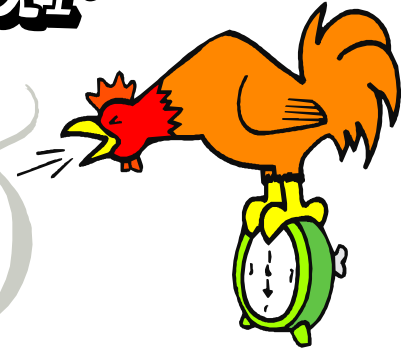
Data Interpretation: picture comprehension of a number of roosters, hens and chickens-discuss the concepts of more/less/same as, larger/smaller, etc. (refer to the Foundation Year activity booklet for further suggestions)



CREATIVE ARTS

Painting & Drawing: learn colours; design, create and colour Easter eggs and cards; draw and colour a hen house scene, a character, a story, etc.; hand printed tail feathers on a picture of a rooster

Craft: weave an egg; collage of tail feathers on a picture of a rooster; make egg carton characters; make concentration and snap cards (refer Foundation Year activity booklet)



ENGLISH

Language: match sounds to their letter; build word families, e.g. n/ot, h/ot, etc.; record and recognise relevant vocabulary; discuss the difference between "real" and "imagined"; identify rhyming words; create short sentences to express ideas or stories

Literacy: give short presentations on how to do something, e.g. collect eggs from a nest, feed chickens, clean the brooder etc.; recite and perform poems; reading the text and draw the story; role-play the farmer collecting eggs, the chickens feeding, etc.; activities to encourage children to listen for specific information, e.g. "whispers", Henny Penny says, etc. (refer Foundation booklet)

Literature: choose a book and discuss what happens in the story, the sequence of events, favourite parts, describe different characters, etc.; identify differences between poems and stories, e.g. rhymes, rhythms, repetitions, etc.