

# Henny Penny Hatching Planner

## Years 1 - 2

### MATHEMATICS

**Number:** count eggs; group items as a basis for multiplication; represent & solve simple addition and subtraction problems; split objects into two equal parts, e.g. food, etc.

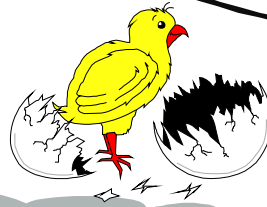
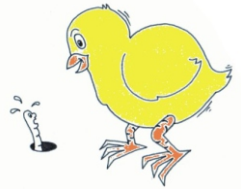
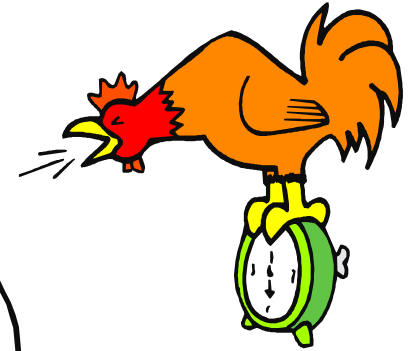
**Money:** chicken sale use coins & notes to match the price tag to buy the chickens

**Measurement:** compare and order the size of the children to roosters, hens & chicks; prepare a roster of feeding times using the half hour mark; time & record how long it takes for each chick to hatch after pipping

**Location:** blindfold a child, hide an egg and give directions on how to find the egg  
**Data:** create a poster for a chicken sale, display the prices to buy roosters, hens and chickens; record sales in graph format (refer to Year 1 and Year 2 booklets for further suggestions in all of the above areas)

### CREATIVE ARTS

make a farm scene using play dough or clay;  
grow sprouts in egg shells; make a chicken family mobile;  
design, construct & paint a hen house using boxes, paper strips, etc.  
design a large wall mural depicting the farmer feeding the chickens;  
draw pictures of funny looking creatures hatching from eggs;  
imitate the movement and sounds of chickens, e.g. finding food, hatching, crowing, etc.; make finger puppets for action poems ; make hand prints and a collage of tail feathers (refer Year 1 booklet)



### ENGLISH

**Language:** build word families; identify rhyming and missing words; make a "chicken" dictionary as new words are introduced; in pairs, plan a conversation between a new chick and an older chicken asking what life is like on the farm using words like "who", "what", "where", "when", "why", etc.; class letter to Henny Penny Hatching informing them of the progress of the chicks; prepare two menus, one for chicks and one for older chickens

**Literature:** discuss how authors create characters using certain words; using a series of photos develop a story which includes a beginning, a problem and a solution; create a class poem beginning "Little chickens out to play", etc.

**Literacy:** listen for specific details in stories; research different egg recipes; role-play a chef showing the class how to boil, scramble eggs, etc. (refer to Year 1 and Year 2 booklets for further activity suggestions)

### SCIENCE

**Living Things:** name the different parts of a rooster; compare the different parts with other animals; describe the use of their body parts for eating, moving, etc.; compare the life cycle stages of a chicken to that of a caterpillar and butterfly; draw the life cycle of the chicken and caterpillar and butterfly; use a magnifying glass to view the chicks & draw what you see; "What am I?" (refer Year 1 activity booklet); use prediction skills to pose questions, e.g. "What would happen if .....?", the electricity failed and the lights went out on the hatcher; jointly construct a picture graph of "egg laying" and "non egg laying" animals; discuss and identify similarities and differences of animals in the picture graphs (refer to Year 1 and Year 2 booklets for further suggestions)

