

Number: count eggs; group items as a basis for multiplication; represent & solve simple addition and subtraction problems; split objects into two equal parts, e.g. food, etc. Money: chicken sale use coins & notes to match the price tag to buy the chickens Measurement: compare and order the size of the children to roosters, hens & chicks: prepare a roster of feeding times using the half hour mark; time & record how long it takes for each chick to hatch after pipping Location: blindfold a child, hide an egg and give directions on how to find the egg **Data:** create a poster for a chicken sale, display the prices to buy roosters, hens and chickens; record sales in graph format (refer to Year 1 and Year 2 booklets for further suggestions in all of the above areas

HONNY PONNY HATCHING PLANNOR

CREATIVE ARTS

make a farm scene using play dough or clay; grow sprouts in egg shells; make a chicken family mobile; design, construct & paint a hen house using boxes, paper strips, etc design a large wall mural depicting the farmer feeding the chickens; draw pictures of funny looking creatures hatching from eggs; imitate the movement and sounds of chickens, e.g. finding food, hatching, crowing, etc.; make finger puppets for action poems; make hand prints and a collage of tail feathers (refer Year 1 booklet)



ENGLISH

Language: build word families; identify rhyming and missing words; make a "chicken" dictionary as new words are introduced; in pairs, plan a conversation between a new chick and an older chicken asking what life is like on the farm using words like "who", "what", "where", "when", "why", etc.; class letter to Henny Penny Hatching informing them of the progress of the chicks; prepare two menus, one for chicks and one for older chickens

Literature: discuss how authors create characters using certain words; using a series of photos develop a story which includes a beginning, a problem and a solution; create a class poem beginning "Little chickens out to play", etc.

Literacy: listen for specific details in stories; research different egg recipes; role-play a chef showing the class how to boil, scramble eggs, etc. (refer to Year 1 and Year 2 booklets for further activity suggestions)

Living Things: name the different parts of Living inings: name the different parts.

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and Year 2 booklets for further suggestions)





