



Henny Penny Hatching Planner

Years 3 - 4

SCIENCE

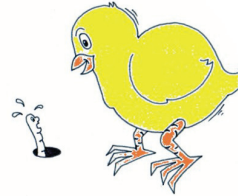
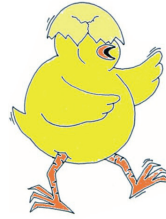
Living Things: life-cycle; parts of a chicken; embryology; animal theme days, e.g. bees, spiders, ants, etc; compare the life cycle of a chicken to that of other animals, e.g. frogs, bees, ants, etc; group animals according to different characteristics, e.g. reproduction and growth (various activity sheets have been prepared in the Year 3-4 booklet)

Built Environments: adaptation of domesticated animals in both rural and suburban areas

Investigating: investigate the hatching process and the operation of the hatcher; conduct egg experiments, e.g. testing eggs for freshness using vinegar, etc.

Designing/Making: incubators; brooders; coops

Technology: design a web page promoting the benefits of backyard chickens; design a chicken coop using online tools



HEALTH SCIENCE

explore nutritional value of eggs; identify parts of the egg; utilise web sites, e.g. Aust Egg Board; identify various ways to prepare and use eggs; investigate egg allergies and salmonella; prepare an advertising campaign to sell more eggs

MATHEMATICS

Numbers: count eggs and hatchlings, e.g. how many, how many more, how many altogether, etc., count in pairs

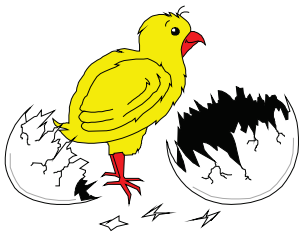
Money: solve problems using money and calculate change

Measurement: measure the temperature range of the hatcher; measure the time it takes for chickens to emerge after pipping; measure and record the amount of food eaten

Data & graphing: record in simple graph form number of hatchlings each day, colour of the chickens and who eats eggs

Geometric reasoning: read Rosie's Walk and use as a springboard to photograph chickens in different locations from different angles, (refer to the Year 3-4 activity booklet for further activity suggestions & assistance with prepared activity sheets in all subject areas)

Where did I come from?
Who were my parents?



Who brought my ancestors to Australia?

