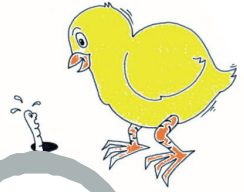


Henny Penny Hatching Planner

Years 3 - 4



CREATIVE ARTS

Painting & drawing: observational drawing of eggs and chickens; designing and dyeing Easter eggs

Craft Activities: collages using chickens and roosters as the base shape; egg shell mosaics; blown eggs and egg carton craft; make chickens from dough/clay, wool, tissues, feathers, etc; Write and decorate chicken cards for Easter.

Webcam/digital photography: photos of children with the chickens (use as a possible fundraiser).

Drama: enact being a chick at day 21 (emerging from the egg).

Dance: learn the chicken dance.

Music: Listen and analyse music based on animals, e.g. "Carnival of Animals".



ENGLISH

Literacy: describe and discuss observations about the eggs hatching, the chicks emerging and the changes in chicks over the two weeks; create and telling chicken jokes; listening to and following instructions on handling chicks, behaviour around the hatcher and brooding pen; listening to stories about chicks and hens and discuss how and they are portrayed this way in particular stories; comprehension activities.

Language: understanding how different language is used for different purposes; using spelling strategies compose a chart of relevant new words found whilst researching information; plan, draft and publish a story which includes direct speech; recount (teacher modelled) - create diary entries (both written and visual) about the chicks' development and antics; procedural writing-outline the incubation process; narrative writing - write a story based upon stimulus photos and pictures of chickens; report writing - write a report on the life cycle of a chicken, the daily needs of a chicken and the nutritional value of eggs.

Literature: Reading stories about chickens and analyse how the chickens are portrayed in this way in each story.

(refer to the year 3-4 activity booklet for further activity suggestions and assistance with prepared activity sheets in all subject areas)

